



## **Level 7 Project Management :- 60 credits**

## Strategic Quality and Systems Management

**Unit Title: -** Strategic Quality and Systems Management  
**Unit Level:** Level 7  
**Unit Credit Value:** 10

<b>Learning Outcomes</b> <b>The learner will:</b>	<b>Assessment Criteria</b>
<b>1 Understand the role of operations management in an organisation</b>	<b>1.1</b> explain the importance of effective operations management in achieving organisational objectives <b>1.2</b> evaluate the success of existing operations management processes in meeting an organisation's overall strategic management objectives
<b>2 Understand the importance of managing quality in an organisation</b>	<b>2.1</b> explain the importance of effective quality management in achieving organisational objectives <b>2.2</b> evaluate the success of existing quality management processes in meeting an organisation's overall strategic management objectives
<b>3 Be able to plan a strategic quality change in an organisation</b>	<b>3.1</b> plan a strategic quality change to improve organisational performance <b>3.2</b> define resources, tools and systems to support business processes in a strategic quality change <b>3.3</b> evaluate the wider implications of planned strategic quality change in an organisation <b>3.4</b> design systems to monitor the implementation of a strategic quality change in an organisation
<b>4 Be able to implement a strategic quality change in an organisation</b>	<b>4.1</b> implement a strategic quality change in an organisation <b>4.2</b> embed a quality culture in an organisation to ensure continuous monitoring and development <b>4.3</b> monitor the implementation of a strategic quality change in an organisation
<b>5 Be able to evaluate the outcomes of a strategic quality change in an organisation</b>	<b>5.1</b> evaluate the outcomes of a strategic quality change in an organisation <b>5.2</b> recommend areas for improvement to a strategic quality change that align with organisational objectives

## Project Development and Implementation for Strategic Managers

**Unit Title:** - Project Development and Implementation for Strategic Managers  
**Unit Level:** Level 7  
**Unit Credit Value:** 20

Learning Outcome	Assessment Criteria
<b>1 Be able to develop a project specification</b>	<b>1.1</b> analyse the factors that contribute to the process of project selection <b>1.2</b> develop outline project specifications for the implementation of a new product, service or process <b>1.3</b> produce a specification for an agreed project to implement a new product, service or process
<b>2 Be able to plan for the launch of a project to implement a new product, service or process</b>	<b>2.1</b> produce a project plan for an agreed project <b>2.2</b> match appropriate resources to a project <b>2.3</b> cost all resources required for implementing a project <b>2.4</b> agree timescales for the management and implementation of a project <b>2.5</b> plan an appropriate strategy for the implementation of a project
<b>3 Be able to implement a project</b>	<b>3.1</b> implement a project in accordance with an agreed specification <b>3.2</b> develop appropriate measures to monitor and evaluate progress and outcomes <b>3.3</b> monitor the implementation of a project
<b>4 Be able to evaluate the outcomes of a project</b>	<b>4.1</b> analyse the outcomes of a project in terms of the original project specification <b>4.2</b> evaluate the outcomes of a project <b>4.3</b> make justified recommendations for improvements to the project
<b>5 Be able to present the outcomes of a project</b>	<b>5.1</b> produce a report of all project procedures used <b>5.2</b> present the outcomes of the project to an audience using an agreed format and appropriate media

## Marketing communications

**Unit Title:** - Marketing communications  
**Unit Level:** Level 7  
**Unit Credit Value:** 15

<b>Learning Outcomes</b> <b>The learner will:</b>	<b>Assessment Criteria</b>
<b>1 Understand the impact of the elements of the marketing communications process.</b>	<b>1.1</b> Critically assess the impact of the main elements of the marketing communications process on market behaviour and dynamics. <b>1.2</b> Explain the marketing communications structure, processes and links between each stage of the process. <b>1.3</b> Explain the role of the marketing communications plan within an organisation's strategy and culture. <b>1.4</b> Critically evaluate how tools of the communications mix can be coordinated effectively.
<b>2 Understand the role of the governing bodies in the marketing communications industry.</b>	<b>2.1</b> Critically compare the main governing bodies, authorities and agencies in the marketing communications industry. <b>2.2</b> Examine the importance to marketing communications activities of developing long-term relationships with customers, agencies, and stakeholders. <b>2.3</b> Systematically analyse methods of contrasting the key relationships using marketing communications techniques.
<b>3 Understand different perspectives on marketing campaigns.</b>	<b>3.1</b> Critically evaluate marketing campaigns from legal, moral, ethical and social perspectives. <b>3.2</b> Examine the construction of media messages in terms of content, audience, and conduct. <b>3.3</b> Critically evaluate how customer/stakeholder rights are affected by marketing communications campaigns. <b>3.4</b> Illustrate how moral principles govern marketing ethics in practice.
<b>4 Be able to conduct an integrated marketing communications campaign.</b>	<b>4.1</b> Design a marketing communications campaign. <b>4.2</b> Develop a communications strategy and plan for evaluating a service or policy to manage an

			organisation's corporate reputation.
		<b>4.3</b>	Systematically analyse a campaign with reference to financial return and customer value proposition.
		<b>4.4</b>	Develop a marketing communications audit, setting communications objectives.
		<b>4.5</b>	Conduct a marketing communications audit.
<b>5</b>	<b>Understand the role of e-marketing communications tools and techniques.</b>	<b>5.1</b>	Examine the emerging role of e-marketing communications tools and techniques in the creation of value propositions to diverse and new markets.
		<b>5.2</b>	Develop a direct marketing strategy and outline plan.
		<b>5.3</b>	Systematically analyse current literature from different marketing perspectives.
		<b>5.4</b>	Critically evaluate how mobile technology applications encourage innovation.
		<b>5.5</b>	Critically evaluate how e-brand image or value influences buyer loyalty and choice.

## Managing change in international organisations

**Unit Title:** - Managing change in international organisations  
**Unit Level:** Level 7  
**Unit Credit Value:** 15

<p align="center"><b>Learning Outcomes</b> The learner will:</p>	<p align="center"><b>Assessment Criteria</b></p>
<p><b>1 Understand how organisational structures influence performance outcomes in international organisations.</b></p>	<p><b>1.1</b> Critically examine a range of international organisational structural designs.  <b>1.2</b> Explain a range of common, desirable business performance outcomes.  <b>1.3</b> Recommend international organisational structural designs to achieve desired performance outcomes.</p>
<p><b>2 Understand theories of and resistance to organisational change.</b></p>	<p><b>2.1</b> Analyse a range of theories of organisational change.  <b>2.2</b> Explore the reasons for resistance to change from the workforce.  <b>2.3</b> Make recommendations as to how resistance to change can be addressed.</p>
<p><b>3 Understand the impact of organisational culture in relation to change in international organisations.</b></p>	<p><b>3.1</b> Examine the theories of organisational culture.  <b>3.2</b> Explain the methods of change commonly employed within organisations to adapt to change.  <b>3.3</b> Evaluate the impact of organisational culture on a international organisation's ability to adapt to change.</p>
<p><b>4 Understand the impact of individual motivation and work attitudes on employee and organisational performance.</b></p>	<p><b>4.1</b> Critically examine a range of theories of individual motivation and work attitude.  <b>4.2</b> Explore the conceptual relationship between employee motivation and work attitude and organisational performance.  <b>4.3</b> Evaluate the impact of employee motivation and work attitude on employee and organisational performance within a given organisation.</p>

## Risk Management for Financial Managers

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**Unit Title:** - Risk Management for Financial Managers  
**Unit Level:** Level 7  
**Unit Credit Value:** 15

<b>Learning Outcomes</b> <b>The learner will:</b>	<b>Assessment Criteria</b>
<b>1 Understand the financial product and services offering risk matrix</b>	<b>1.1</b> Evaluate the role and importance of risk management within operational resource management in finance and banking <b>1.2</b> Evaluate the impact of risk management failure for institutions and their customers <b>1.3</b> Define and apply ERM strategies to different operational scenarios <b>1.4</b> Compare and contrast different risk management frameworks <b>1.5</b> Appraise the role of governance in effective risk management strategies
<b>2 Understand and apply all aspects of financial services risk within an operational decision making structure</b>	<b>2.1</b> Evaluate the differences between general risk management and financial services risks <b>2.2</b> Propose a strategy for managing financial risk in changing market conditions <b>2.3</b> Assesses a range of quantitative methods for measuring risk to a complex transaction scenario <b>2.4</b> Critically examine the role of liquidity risk in financial services decision making processes <b>2.5</b> Assess the impact of money laundering to the risk portfolio within financial services management
<b>3 Understand the relationship between financial regulations and risk within finance and banking sector</b>	<b>3.1</b> Critically assess the financial regulatory challenges in terms of implications for risk management <b>3.2</b> Examine the various international regulatory structures <b>3.3</b> Evaluate the relative impact and implications of the Sarbanes-Oxley regulation and the BASEL Accords

	<p><b>3.4</b> Evaluate the limitations inherent in regulation reform and securitization</p> <p><b>3.5</b> Appraise the possible future routes of global financial regulatory frameworks</p>
<p><b>4 Understand and develop abilities in modelling market risk within finance and banking</b></p>	<p><b>4.1</b> Critically assess the problems associated with default modelling in financial services management</p> <p><b>4.2</b> Apply the principles of sound liquidity risk management</p> <p><b>4.3</b> Evaluate the role of stress testing in credit risk management</p> <p><b>4.4</b> Compare and contrast various strategies for cost at risk modelling</p> <p><b>4.5</b> Investigate strategies for portfolio credit pricing and apply to operational decision making</p> <p><b>4.6</b> Appraise alternative risks models and apply appropriately to different contexts</p>
<p><b>5 Understand, develop and apply risk management strategies in different financial sector contexts</b></p>	<p><b>5.1</b> Critically assess the classic risk response strategies in terms of different contexts</p> <p><b>5.2</b> Examine the role of value at risk (VaR) in terms of developing financial services offering</p> <p><b>5.3</b> Evaluate the relationship between risk and the pricing of derivatives</p> <p><b>5.4</b> Interpret the risks associated with M&amp;A activities and examine strategies for militating against these risks</p> <p><b>5.5</b> Systematically analyse the impact of the global financial crisis on the risk management structures in financial service sector</p> <p><b>5.6</b> Critically assess different strategies for managing risk in emerging markets</p> <p><b>5.7</b> Investigate and apply a structured risk analysis to a specific context</p>