

# **Level 7 Diploma in International Commercial Law-** 120 Credits

Unit Title	Level	Credit	GLH
Mandatory Units			
European Union Competition Law	7	25	90
International Company Law	7	25	90
Law of International Trade	7	25	90
Advanced Legal Research Methods	7	20	60
International Banking Law	7	25	90



#### **Unit Format**

Each unit in the suite of level 7 courses is presented in a standard format. This format provides guidance on the requirements of the unit for learners, tutors, assessors and external verifiers.

# Each unit has the following sections: Unit Title

The unit title reflects the content of the unit. The title of each unit completed will appear on a learner's statement of results.

#### **Unit Aims**

The unit aims section summaries the content of the unit. All units and courses have a level assigned to them which represents the level of achievement. The level of each unit is informed by the level descriptors.

#### **Credit Value**

The credit value is the number of credits that may be awarded to a learner for the successful achievement of the learning outcomes of a unit.

#### **Guided Learning Hours (GLH)**

Guided learning hours are an indicative guide to the amount of input that a tutor will provide to a learner, to enable them to complete the unit. This includes lectures, tutorials and workshops and time spent by staff assessing learners' achievement when they are present.

#### **Learning Outcomes**

The learning outcomes set out what a learner is expected to know, understand or be able to do as the result of the learning process.

#### **Assessment Criteria**

The assessment criteria describe the requirements a learner is expected to meet in order to demonstrate that the learning outcome has been achieved. Command verbs reflect the level of the course.



## **European Union Competition Law**

Unit Title: European Union Competition Law

Guided Learning Hours:90Levels:7Credits:25Unit grading system:Pass

### Unit purpose and aim(s):

This unit aims to develop knowledge and understanding of different type of agreements of European Union Law.

Lea	arning Outcome	Assessment Criteria
Th	e learner can:	
1.	Understand when an undertaking's activity or agreements will come within the scope of the EU competition rules and EU law relating to abusive conduct.	<ul> <li>1.1 Explain the different types of agreements that are subject to EU competition law.</li> <li>1.2 Identify the types of abusive conduct that are subject to EU competition law.</li> <li>1.3 Critically analyse the scope of EU competition law in dealing with such activities.</li> </ul>
2.	Understand how contractual arrangements and business practices may infringe EU competition rules.	<ul><li>2.1 Analyse the differing types of arrangements and abusive practices that infringe Articles 101 and 102.</li><li>2.2 Assess how effective such Articles are at curtailing such infringements.</li></ul>
3.	Understand the methods for obtaining exemption from the EU competition rules and the principles applied to the grant of exemptions.	<ul> <li>3.1 Analyse the main exemptions under EU competition law.</li> <li>3.2 3.2 Explain when such exemptions apply under EU competition law.</li> <li>3.3 3.3 Evaluate the effectiveness of such exemptions.</li> <li>3.4 Analyse the limitations of such exemptions.</li> </ul>



- 4. Understand the effects of different commercial arrangements on competition in the relevant market and how to advise undertakings on compliance with EU law in their contracts and practices.
- **4.1** Outline what effects different commercial agreements have on competition under EU law.
- **4.2** Identify the main areas of law relevant to this area.
- **4.3** Analyse the effects of such laws on contracts and practices.
- **4.4** Evaluate the scope of compliance with such laws by the affected parties.



# **Advanced Legal Research Methods**

Unit Title: Advanced Legal Research Methods

Guided Learning Hours:90Levels:7Credits:20Unit grading system:Pass

### Unit purpose and aim(s):

This unit aims to develop learners understanding about Legal and Non-Legal Information Sources.

Learning Outcome	Assessment Criteria
The learner can:	
1. Know how to locate, evaluate and use relevant legal and non- legal information sources.	<ul> <li>1.1 Explain the main legal and non-legal sources of information relevant to legal research.</li> <li>1.2 Identify the location of such sources of information.</li> <li>1.3 Analyse the relevance of such sources to research tasks undertaken.</li> </ul>
2. Be able to critically analyse literature relevant to a chosen research topic.	<ul> <li>2.1 Assess the relevance of material used to facilitate legal research.</li> <li>2.2 Identify the most productive research strategy in which to gain relevant legal knowledge from materials used.</li> <li>2.3 Analyse materials using the most productive research strategy in order to facilitate effective enhancement of legal knowledge.</li> </ul>
3. Be able to synthesise information from primary legal sources to achieve detailed knowledge and understanding of the law.	<ul> <li>3.1 Identify the distinction between primary and secondary sourced materials.</li> <li>3.2 Evaluate materials using the most productive research strategy in order to facilitate effective enhancement of legal knowledge.</li> <li>3.3 Analyse statistical information effectively in order to extract relevant trends pertinent to research undertaken.</li> </ul>
<b>4.</b> Be able to analyse and develop a sustained written legal argument.	<ul> <li>4.1 Identify key issues relevant to legal research undertaken.</li> <li>4.2 Critically analyse relevant issues pertinent to legal research.</li> <li>4.3 Cite relevant legal authorities in support of drafted legal arguments.</li> <li>4.4 Demonstrate the ability to form original and comprehensive legal arguments.</li> </ul>



## **International Company Law**

Unit Title International Company Law

Guided Learning Hours:90Levels:7Credits:25Unit grading system:Pass

#### Unit purpose and aim(s):

This unit aims to develop knowledge and understanding of how communication takes place within and between organisations, the potential pitfalls and benefits of good practice.

Learning Outcomes		Assessment Criteria
Th	e learner will:	
1.	Understand the historical development of European corporate law and British corporate law.	<ol> <li>Evaluate the different types and functions of UK companies and the regulatory framework in which they operate.</li> <li>Evaluate the different forms and functions of EU companies and the regulatory framework in which they operate.</li> <li>Compare and contrast the historical development of British corporate law with corporate law in one European context.</li> </ol>
2.	Understand the corporate governance issues in respect of corporate liability and the financing of corporations.	<ul> <li>2.1 Assess how the corporate governance issues surrounding limited liability arise in the financing of corporations.</li> <li>2.2 Understand the legal framework and common law position of the UK surrounding limited liability.</li> </ul>
3.	Understand the corporate governance issues in respect of corporate and directors' duties and their consequences.	<ul> <li>3.1 Critically analyse shareholder rights in corporate governance.</li> <li>3.2 Explain the duties of Directors towards a company.</li> <li>3.3 Assess the instances of breaches of Corporate and Director duties.</li> <li>3.4 Analyse the administrative remedies available for Breach of Corporate Duties.</li> </ul>
4.	Know how to identify companies in financial distress and be able to offer advice on the culpability of management and to advise creditors and prospective investors accordingly.	<ul> <li>4.1 Identify the instances, and the information available for identifying, when a company is in financial distress and demonstrate this with reference to a particular context or company.</li> <li>4.2 Advise on the role of company directors in avoiding and managing financial distress situations.</li> <li>4.3 Recommend to creditors and potential investors on the financial health of a company.</li> </ul>



### **Law of International Trade**

Unit Title Law of International Trade

Guided Learning Hours:90Levels:7Credits:25Unit grading system:Pass

### Unit purpose and aim(s):

This unit aims to develop knowledge and understanding

Learning Outcomes	Assessment Criteria
The learner will:	-
Understand the distinction between differing international sales contracts.	<ul> <li>1.1 Identify the differences between differing international sales contracts.</li> <li>1.2 Analyse the distinction between such contracts.</li> <li>1.3 Outline the differences between such contracts.</li> </ul>
2. Understand the rights and obligations imposed under international sales contracts.	<ul> <li>2.1 Outline the differences between rights and obligations imposed under international sales contracts.</li> <li>2.2 Assess the underlying rationale of the rights and obligations imposed under international sales contracts.</li> <li>2.3 Evaluate the validity of such rights and obligations.</li> </ul>
3. Understand the rights and liabilities imposed under the Vienna Convention.	<ul> <li>3.1 Analyse the role of the Vienna Convention when imposing rights and liabilities on both buyers and sellers.</li> <li>3.2 Explain the differences between rights and liabilities imposed under the Vienna Convention.</li> <li>3.3 Assess the underlying rationale of the rights and liabilities imposed under the Vienna Convention.</li> <li>3.4 Evaluate the validity of such rights and liabilities.</li> </ul>
4. Be able to explain and apply trade finance and regulation issues.	<ul> <li>4.1 Explain the differences between trade finance and regulatory issues.</li> <li>4.2 Evaluate the key areas where financial and regulatory issues arise.</li> <li>4.3 Assess the impact and effectiveness of dispute resolution and regulatory bodies in dealing with trade finance and regulatory issues.</li> </ul>



# **International Banking Law**

**Unit Title** International Banking Law

Guided Learning Hours:90Levels:7Credits:25Unit grading system:Pass

### Unit purpose and aim(s):

This unit aims to develop knowledge and understanding

Learning Outcomes	Assessment Criteria
The learner will:	
<ol> <li>Understand the scope and significance of the law relating to the control of banks operating in the</li> <li>Understand the money laundering prevention responsibilities imposed on banks.</li> </ol>	<ul> <li>1.1 Assess the rationale behind the law relating to the control of banking activities in the international market.</li> <li>1.2 Evaluate the scope of such laws.</li> <li>1.3 Outline the significance such laws have on the impact of banking activities in the international market.</li> <li>2.1 Analyse the rationale behind the use of money laundering duties imposed on banks.</li> <li>2.2 Assess the effectiveness of money laundering duties imposed on banks.</li> </ul>
3. Understand the law relating to banking policy, decisions and activities when dealing with financing and loans.	<ul> <li>3.1 Outline the main forms of loan structures used within the financial sector.</li> <li>3.2 Assess the role such loan structures play in banking.</li> <li>3.3 Analyse the effectiveness of policy and decision making in facilitating finance and loan activities.</li> </ul>