

LEVEL 4 AWARD FOR USE OF FORCE UNIT COMMANDERS

Unit Title	Level	Credit	GLH
Mandatory Units			
Understand the role and responsibilities of a Use of Force unit commander	3	2	10
Plan for the management and resolution of concerted indiscipline incidents	4	1	8
Brief a Use of Force unit to manage concerted indiscipline	4	2	10
Carry out the role and responsibilities of a Use of Force unit commander	4	3	30



Unit Format

Each unit in LSIB suite of level 4 courses is presented in a standard format. This format provides guidance on the requirements of the unit for learners, tutors, assessors and external verifiers.

Each unit has the following sections:

Unit Title

The unit title reflects the content of the unit. The title of each unit completed will appear on a learner's statement of results.

Unit Aims

The unit aims section summaries the content of the unit. All units and courses have a level assigned to them which represents the level of achievement. The level of each unit is informed by the level descriptors.

Credit Value

The credit value is the number of credits that may be awarded to a learner for the successful achievement of the learning outcomes of a unit.

Guided Learning Hours (GLH)

Guided learning hours are an indicative guide to the amount of input that a tutor will provide to a learner, to enable them to complete the unit. This includes lectures, tutorials and workshops and time spent by staff assessing learners' achievement when they are present.

Learning Outcomes

The learning outcomes set out what a learner is expected to know, understand or be able to do as the result of the learning process.

Assessment Criteria

The assessment criteria describe the requirements a learner is expected to meet in order to demonstrate that the learning outcome has been achieved. Command verbs reflect the level of the course.

Understand the role and responsibilities of a Use of Force unit commander

Unit Title Understand the role and responsibilities of a Use of Force unit commander

Guided Learning Hours: 10

Levels: 3

Credits: 2

Unit grading system: Pass

Unit purpose and aim(s):

Aim of this unit is to the roles and responsibilities of a Use of Force (UoF) Unit commander.

Learning Outcomes	Assessment Criteria
<p>The learner will:</p> <p>1. Understand the role and responsibilities of a Use of Force (UoF) unit commander in accordance with PSO 1600/1601 and organisational requirements</p>	<p>1.1 Explain the command structure relevant to incidents of concerted indiscipline</p> <p>1.2 Explain what is meant by concerted indiscipline</p> <p>1.3 Explain the role of UoF unit commander in accordance with PSO 1600/1601</p> <p>1.4 Explain the responsibilities of a UoF Unit Commander in accordance with PSO 1600/1601</p>
<p>2. Understand the legal requirements for health and safety that apply to the role of UoF unit commander</p>	<p>2.1 Identify which potentially harmful working practices present the highest risk to self and others during incidents of concerted indiscipline</p> <p>2.2 Explain health and safety risks in line with PSO 1600/1601</p>
<p>3. Understand the deployment procedures relevant to the establishment for a mutual aid call</p>	<p>3.1 Describe the establishment s procedure to follow when mutual aid deployment is necessary</p>

Plan for the management and resolution of concerted indiscipline incidents

Unit Title: Plan for the management and resolution of concerted indiscipline incidents

Guided Learning Hours: 8

Levels: 4

Credits: 1

Unit grading system: Pass

Unit purpose and aim(s):

Aim of this unit is to understand the management and resolution of concerted indiscipline incidents

Learning Outcomes The learner can:	Assessment Criteria
1. Understand the importance of developing and communicating plans for dealing with concerted indiscipline incidents	1.1 Explain why the development and effective communication of plans for dealing with concerted indiscipline incident is important
2. Understand the process and requirements of developing plans for the management and resolution of concerted indiscipline Incidents	2.1 Explain what types of information are required when developing plans 2.2 Explain what considerations must be made when developing plans for intervention and surrender
3. Be able to create detailed plans for intervention and surrender for a given scenario	3.1 Produce a detailed and legible plan which includes relevant and practical actions for intervention and surrender 3.2 Ensure planned actions are in accordance with PSO 1600 and own area of authority 3.3 Ensure intervention and surrender plans are compatible 3.4 Provide a planning rationale which explains and justifies the decisions taken during the planning process
4. Understand the importance of preserving evidence	4.1 Explain why it is necessary to preserve evidence

Brief a Use of Force unit to manage concerted indiscipline

Unit Title: Brief a Use of Force unit to manage concerted indiscipline

Guided Learning Hours: 10

Levels: 4

Credits: 2

Unit grading system: Pass

Unit purpose and aim(s):

Aim of this unit is to understand how to Brief a Use of Force unit to manage concerted indiscipline

Learning Outcomes	Assessment Criteria
<p>The learner can:</p> <p>1. Understand what types of advice and support are likely to be needed by a Use of Force unit</p>	<p>1.1 Identify what information unit members will need to be aware of</p>
<p>2. Be able to communicate details of the plan to the relevant people</p>	<p>2.1 Ensure that instructions and requests are in accordance with PSO1600 and organisational requirements</p> <p>2.2 Set out and effectively communicate the planned objectives to unit members</p> <p>2.3 Give unit members the opportunity to ask questions and provide clear and concise responses</p> <p>2.4 Clearly communicate the areas of highest risk to unit members</p> <p>2.5 Inform unit members what equipment/products will be required</p> <p>2.6 Clearly and effectively allocate specific tasks to units/individuals</p>
<p>3. Be able to establish and communicate requirements relating to the preservation of evidence to unit members</p>	<p>3.1 Explain how to establish if there are any preservation of evidence requirements and what they are Ensure planned actions are in accordance with PSO 1600 and own area of authority</p> <p>3.2 Inform unit members of preservation of evidence requirements where necessary</p>

Carry out the role and responsibilities of a Use of Force unit commander

Unit Title: Carry out the role and responsibilities of a Use of Force unit commander

Guided Learning Hours: 8

Levels: 4

Credits: 1

Unit grading system: Pass

Unit purpose and aim(s):

Aim of this unit is to understand the role and responsibilities of a Use of Force unit commander

Learning Outcomes The learner can:	Assessment Criteria
1. Understand legal and organisational policies and procedures relating to Use of Force (UoF)	1.1 Explain legal and organisational requirements relating to UoF in accordance with PSO 1600 1.2 Define UoF principles as Outlined in PSO 1600
2. Be able to communicate clearly and effectively to UoF unit members	2.1 Brief a unit prior to implementing the management of a concerted indiscipline 2.2 Check that unit members fully understand details of the plan and their role within it
3. Be able to safely command a UoF unit during a concerted indiscipline	3.1 Maintain effective communication and instruction throughout an incident 3.2 Monitor and control the safety of unit members during incidents 3.3 Respond to changes in circumstances/conditions and provide instructions to unit members when required 3.4 Remain calm under stressful conditions
4. Be able to monitor and control correct levels of force being implemented	4.1 Monitor levels of force being used and give instruction when required 4.2 Ensure UoF equipment is being used correctly 4.3 Ensure correct UoF techniques are being used in accordance with Prison Rule 47 4.4 Ensure level of force is reduced to suitable levels as a situation de-escalates